

Community & Student Engagement Performance Evaluation for State Accountability

		Campus	Dickinson Continuation Center				
		District	Dickinson ISD				
21st Century Workforce Development							
Indicators		0	1	2	3	4	Score
1	College/military dress days	No activities or opportunities	1 activity or opportunity	2 activities or opportunities	3 activities or opportunities	4 activities or opportunities	
2	Were technology applications integrated and blended into teacher instruction?	No teachers were observed using technology applications	Up to 25% of teachers were observed using technology applications	26% to 50% of teachers were observed using technology applications	51% to 75% of teachers were observed using technology applications	> 75% of teachers were observed using technology applications	
3	Did the campus give students the opportunity to participate/have access to 21st century learning tools to enhance student engagement/learning? Every student has access to a computer daily	Students do not have access to technology for learning	Up to 25% of students have access to technology for learning	26% to 50% of students have access to technology for learning	51% to 75% of students have access to technology for learning	> 75% of students have access to technology for learning	
4	Virtual Course opportunities Examples: Students take most courses in a blended learning fashion. Students may work from home.	Students were not offered opportunities	Up to 25% of students participated in opportunities	26% to 50% of students participated in opportunities	51% to 75% of students participated in opportunities	> 75% of students participated in opportunities	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
Exemplary = A Recognized = B Acceptable = C Unacceptable = D or F		Overall Program Rating (for use in 2016-17)					

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Digital Learning Environment							
Indicators		0	1	2	3	4	Score
1	Did the campus provide digital learning professional development opportunities for teachers? <i>The district provides many opportunities for teachers to master technology</i>	No teachers participated in at least 3 hours of instructional technology PD	1% to 20% of teachers participated in at least 3 hours of instructional technology PD	21% to 40% of teachers participated in at least 3 hours of instructional technology PD	41% to 60% of teachers participated in at least 3 hours of instructional technology PD	> 60% of teachers participated in at least 3 hours of instructional technology PD	
2	Do parents have access to online resources to monitor student learning and progress? <i>Parents have access to skyward for grades, and receive e-mails from edgenuity regarding progress</i>	No parents report accessing online resources to monitor learning	0% to 20% of parents report accessing online resources to monitor learning	21% to 40% of parents report accessing online resources to monitor learning	41% to 60% of parents report accessing online resources to monitor learning	> 60% of parents report accessing online resources to monitor learning	
3	Do teachers regularly integrate use of technology and digital learning resources during classroom instruction? <i>All teachers use some form of blended learning</i>	No teachers were observed integrating technology and digital learning resources	1% to 20% of teachers were observed integrating technology and digital learning resources	21% to 40% of teachers were observed integrating technology and digital learning resources	41% to 60% of teachers were observed integrating technology and digital learning resources	> 60% of teachers were observed integrating technology and digital learning resources	
4	Do all students have access to technology for learning in the classroom? <i>We have a one to one ratio for students and computers at DCC</i>	No students have access to technology for learning in the classroom	1% to 20% of students have access to technology for learning in the classroom	21% to 40% of students have access to technology for learning in the classroom	41% to 60% of students have access to technology for learning in the classroom	> 60% of students have access to technology for learning in the classroom	
5	Extent to which state and other assessments are offered online	Students were not offered opportunities	Up to 25% of students participated in	26% to 50% of students participated in	51% to 75% of students participated in	> 75% of students participated in	
		Overall Program Score					
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Dropout Prevention Strategies							
Indicators		0	1	2	3	4	Score
1	Does the campus offer clubs/organizations for students? <i>Principles advisory committee</i>	No clubs/organ-izations offered	1 to 2 clubs/organ-izations offered	3 to 4 clubs/organ-izations offered	5 to 6 clubs/organ-izations offered	7 or more clubs/organ-izations offered	
2	Personal Graduation plans <i>The counselor meets with students to review plans</i>	No opportunities for students	2opportunity for students	4 opportunities for students	6 opportunities for students	8 or more opportunities for students	
3	The campus offers attendance incentives <i>Drawings for prizes weekly, free phone Fridays</i>	No regular reviews	At the end of the semester	At the end of each grading period	Monthly	Weekly	
4	Does the campus attempt to make contact with parents/students who are having attendance issues? <i>Personal phone calls, automated e-mails, texts, and phone calls</i>	No regular attempts	At the end of the semester	At the end of each grading period	Monthly	Daily	
		Overall Program Score					
A: ≥ 3.5 B: ≥ 2.5 and < 3.5 C: ≥ 1.5 and < 2.5 D: ≥ 0.5 and < 1.5 F: < 0.5		Overall Program Letter Grade (for use in 2017-18)					
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